

Description

On your assigned day, you are in charge of leading our class through discussions of the assigned readings/materials, for approximately 40 - 45 minutes (assume that I may want to make a few announcements or take care of other logistics at the beginning or end of class). There are no strict requirements about what the class period should look like. A simple class might start with you highlighting some ideas or terms from the reading, and then moving into a discussion where you ask your classmates to follow-up on things they wrote on the daily discussion board, or with leading questions. Alternatively, you might ask the class to journal independently or discuss in a pair on a question or idea before coming together as a larger group (think-pair-share).

You may be interested designing a class with more structure. For example, *The Discussion Book* by Stephen Brookfield outlines a number of games/activities that can facilitate a group discussion in the classroom. (Note: If you elect to use a strategy from this book, you should carefully think out class-time logistics before hand.) Or, maybe you've taken a class in the past where you really enjoyed a specific activity or format of discussion. You can bring those ideas to our class as well. You are welcome to be as creative as you'd like!

The main requirement is that your class is built for your classmates to *engage* with the material of the day – the method in which you do that is your choice. If you'd like any special materials (markers, post-it notes, etc.) let me know ahead of time and I can gather and bring them. Our classroom has a computer and projector for displaying slides. Our classroom has whiteboards, but not necessarily markers.

Preparing for class

You and your assigned partner should complete the assigned readings before working on your design. Collaboratively come up with a list of major ideas that you think would be important for everyone to take away from class discussion. For example, for Monday August 28, when we talked about Ability, the following list would be appropriate:

- The curb cut effect: Making things accessible may positively impact those beyond the originally intended audience (standardizing interpreter availability, accessibility features on computers, etc.)
- Widely variable experiences among people classified into the single bucket: disabled
- Society as a whole views accommodations as a privilege

After you've created your list, work with your assigned partner to design class. I anticipate that you will do this preparation 1-2 days before your assigned class day. You should still complete the daily discussion assignment on the course webpage. Don't forget to contact me ahead of time if there are any special supplies you need for your class.

During class

Bring to class your list of the major ideas you aim to help your classmates takeaway. I'll ask you to turn this into me at the start of class.

During class, one of the pair should be the *facilitator* (leading discussion), while the other person should be the *note taker*. At the end of class, notes should be uploaded to our [shared drive](#) for those who missed class that day.

You may also optionally choose to start class with a song of your choice, playing as your classmates enter the room. The goal of the start-of-class song is to include a diverse set of voices, often featuring songs that touch on issues related to our course, as well as to create a welcoming and warm classroom. If you do elect to start class off with a song, please do not choose any song with slurs or overly explicit language, and add it to our [class playlist](#).

Absences

If you have already let me know that you will be absent on certain dates due to a college sponsored activity, I took that into account when assigning dates - please double check that I've accounted for your excused absences correctly. If you have not yet informed me about a conflict, and it affects your ability to complete this assignment, please let me know as soon as possible.

If you find that you are unexpectedly absent from class on the day you are assigned due to illness, I will have you complete this assignment on a later date (several of the days at the end of the semester are not currently filled in - it will be one of those). It is my hope that at least one of the two partners would *not* be sick, so that person could still lead class discussion. I (Professor Eikmeier) will step in and take notes in the event that your assigned partner is ill.

If you are absent for an un-excused reason, you will not be given the opportunity to make up this assignment.

<u>Date</u>	<u>Student Discussion Leaders</u>
M September 18	(no student discussion leaders)
W September 20	Ian, Kham
F September 22	Maddy, Han
M September 25	Andrew, Spencer
W September 27	(no class)
F September 29	(no class)
M October 2	(no student discussion leaders)
W October 4	Cheyenne, Will
F October 6	Mingguang, Nam
M October 9	David, Caitlin
W October 11	Peter, Ellie
F October 13	(no student discussion leaders)
<hr/> <i>fall break</i> <hr/>	
Monday October 23	(no student discussion leaders)
W October 25	Jeronimo, Anh
F October 27	Sofia, Cassie
M October 30	Tom, Christian
W November 1	Micah, Brian
F November 3	(no class)
M November 6	(no student discussion leaders)
W November 8	Connor, Hiiro
F November 10	Sira, Tanmaie

Make-up days: W November 15, F November 17, M November 20, W November 22, M November 27, W November 29, and F December 1

Learning Outcomes Completion of this assignment will contribute to your ability to fulfill the following learning outcomes:

8. Engage in current ongoing discussions of algorithms, ethics, and society.

Criteria for Success Assignments are graded on a Satisfactory/Not scale, which I hope encourages you to marinate in the learning rather than being overly concerned by grades. I will ask for further revisions of any assignment that receives a grade of Not Satisfactory (*NS*). Assignments that meet the following criteria will be graded Satisfactory (*S*):

- Work collaboratively with your assigned partner
- List of ideas/takeaways is thoughtful and representative of the days material, and turned in at the start of class
- Class is planned with presentation materials or discussion prompts or something else
- Notes uploaded after class reflect class discussion (please upload within 48 hours)

If you receive an *NS* for this assignment, I will ask you to repeat this assignment for a later class period. Note that unfortunately this means that your classmates (if they are paying close attention) may notice and conclude the grade you received.