

**Description** The goal of this assignment is for you to demonstrate your learning of the concepts from the first module (Identity and Ethics, the start of the semester through September 15) in a creative way of your choosing.

Your assignment will have the following components:

1. A Proposal (due September 11 in Gradescope)
2. A Product (due September 18. The way you turn it in will be dependent on your product)
3. A Reflection (due September 18 in Gradescope)

### Part 1: The Proposal

Your proposal will be a written document, handed in on Gradescope by 10:30pm on September 11. Your proposal should include a description of the product that you plan to produce, and a set of grading standards for the project. There is no length requirement for the proposal. The grading standards should have the following format.

**Criteria for Success** Assignments are graded on a Satisfactory/Not scale, which I hope encourages you to marinate in the learning rather than being overly concerned by grades. I will ask for further revisions of any assignment that receives a grade of Not Satisfactory (*NS*). Assignments that meet the following criteria will be graded Satisfactory (*S*):

- your criteria here
- your criteria here
- etc.

In the event that you receive an *NS* for this assignment, you will be allowed to resubmit once.

### Part 2: The Product

Your product is a creative undertaking of your choosing. I list some examples of what you might produce below. This is not an exhaustive list, and you should feel free to be creative and choose something that aligns with your interests.

- Craft projects such as quilts, embroidery, pottery, or knitting
- Picture boards, infographics, or brochures
- Create a website or Wiki
- Write Poetry, a children's book, or a play (or other creative writing that is NOT an essay/paper)
- Another form of media such as a podcast, art piece, video, or music

Choose whatever way makes sense to hand in your product (email to me, physically hand it in, etc.). Please turn it in by 10:30pm on September 18 (or earlier in the day if it is something physical. In class is a good option, or you can catch me leaving HSSC A1231 between 5pm - 5:15pm on September 18.)

### Part 3: The Reflection

Your reflection will be a written document turned in via Gradescope by 10:30pm on September 18. Your reflection should include a statement about what you did, why you did it, and how you went about producing it. It should also include a formal list of sources you used in whichever style you prefer. Please also reflect on what you learned while doing this assignment.

Finally, the reflection should include a grade based on the rubric you provided during the proposal.

**Learning Outcomes** Completion of this assignment will contribute to your ability to fulfill the following learning outcomes:

1. Understand identity and the ways in which it is defined (e.g., race, ethnicity, gender, class, sexual identity, and ability).
2. Define intersectionality.
3. Understand historical trends that impact organizational cultures and technology development.
4. Understand cultural competence, ethics, diversity, equity, and inclusion.

**Acknowledgments** This assignment prompt is adapted from Cate Denial <https://catherinedenial.org/blog/uncategorized/the-unessay/>.