

The background features three vertical bars on the left: a wide light red bar, a narrower teal bar, and a narrow light beige bar. The right side of the slide is white with a grid of small red dots in the top right and bottom right corners.

# CSC-151

**Friday September 26**

**Fall 2025**



# AGENDA

**1. Announcements**

**2. Reading Review**

**3. Lab**

**4. Wrap-up**



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# ANNOUNCEMENTS

## Coding Challenges

- CCI is graded
  - Everyone can resubmit, even if you got an "N", just for this one.
  - Redo has a soft deadline
- CC3 was due last night
  - But you can turn it in up to 48 hours late with a token
- CC4 is out today
  - Due on Thursday

## Quiz 3

- Graded? Maybe not yet. Soon.

## Mentor Sessions

- Sunday 2-3pm
- Tuesday from 7-8 and 8-9
- Wednesday 8-9
  
- Tuesdays: Practice Quiz!
- Wednesdays and Sundays: work through the "extra" lab problems with mentors!
  
- Not just for those who are "struggling" - though it will help with that too. Build community!

# Quotes from past I51 students

Read your card(s) to your partner. Talk about it for a couple minutes.

- Is the student relaying a positive or negative experience?
- If negative, what makes it a negative experience?

Then switch, the other person read your card(s). And discuss for a couple minutes.



# Quotes from past 151 students

Now we're going to share with the whole room.



# Discussion

**What do you think about the fact that these are real quotes from past 151 students?**

**Does it change your perception of pair-programming? Of your role? Of something else?**

**What did you learn from the readings?**



# Our Classroom Expectations

**Next, let's collaboratively come up with a set of rules/norms for behavior in our classroom.**

**Goal: Set up expectations so that we can prevent some of the negative things from occurring, and everyone can have a positive learning experience.**



# **DON'T FORGET...**

- **Work on Coding Challenge 4**

